

Sandipani Public School

Pendri Masturi

Affiliated to CBSE, New Delhi.

Affiliation No.3330399

Session 2022-23



Summer Holiday Assignment

Name- _____

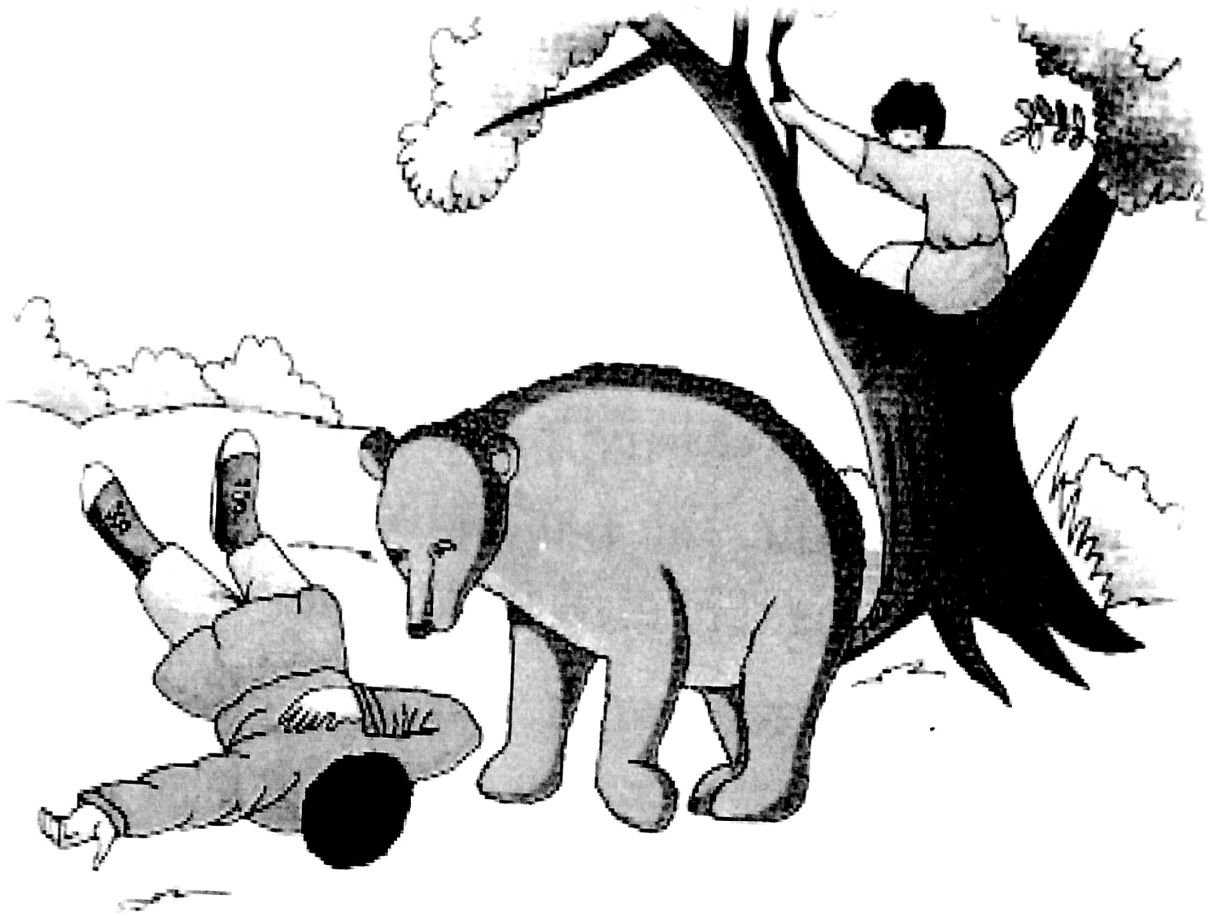
Class - VII

Section- _____

[Handwritten signature]

Subject – English

1. Write a story from the given image and also give the suitable title for it.



2. Write an application to the principal for three days leave for attending your brother's marriage.

3. Explain the three question's answer of the king in your own words. Which one is your best and why?

4. Write an essay on your schools "Summer Camp".

5. Write a letter to your friend asking him/her to attend the "Summer Camp" in your school.

6. Write the correct answer for the following questions :

i) The king was not satisfied with the answers as:

(a) They were lengthy

(b) They all were different

(c) They were dull

(d) They served no purpose.

- ii) The king went to see the hermit in:
- (a) His cage
 - (b) Simple clothes
 - (c) His cave
 - (d) A hurry.
- iii) The king dug the beds.
- (a) Because he loved gardening
 - (b) To help the hermit
 - (c) To pass time
 - (d) To get his answers.
- iv) The wounded man was.
- (a) A friend of the hermit
 - (b) A friend of the king
 - (c) An enemy of the hermit
 - (d) An enemy of the king.
- v) The king dressed the wounds of:
- (a) The hermit
 - (b) His guard
 - (c) The horse
 - (d) The bearded man.
- vi) The bearded man was the:
- (a) Relative of the king
 - (b) Friend of the king
 - (c) King's sworn enemy
 - (d) Guard of the king.
- vii) The bearded man asked for:
- (a) Water
 - (b) Property
 - (c) Forgiveness
 - (d) Money.
- viii) The king was happy that.
- (a) He had won a friend
 - (b) He had killed his enemy
 - (c) His action had pleased
 - (d) His enemy was wounded the hermit.
- ix) The answers of the hermit.
- (a) Satisfied the king
 - (b) Failed to satisfy the king
 - (c) Confused the king
 - (d) Amused the king.
- x) Which is the most important time?
- (a) Then
 - (b) Now
 - (c) Never
 - (d) Sometimes.

Subject – Hindi

1. दिए गए अपठित गद्यांश को ध्यान से पढ़कर प्रश्नों के उत्तर लिखिए।

पक्षी घोंसला बनाना सीखते नहीं हैं, बल्कि इनमें घोंसला बनाने की स्वाभाविक मूल प्रवृत्ति होती है। एक जाति के पक्षियों के घोंसले दूसरी जाति के पक्षियों के घोंसलों से पूरी तरह भिन्न होते हैं, किंतु एक जाति के सभी पक्षियों के घोंसले समान होते हैं। पक्षी कभी भी रहने अथवा रात में बसेरा लेने के लिए घोंसला नहीं बनाते। ये अंडे देने के लिए घोंसला बनाते हैं। घोंसला बनाने का कार्य प्रायः मादा करती है। कभी-कभी नर इसमें सहायता करते हैं। बया की स्थिति कुछ भिन्न होती है। इसमें नर पक्षी घोंसला बनाता है और मादा आकर उसे देखती है। यदि घोंसला पसंद आ जाए तो उसमें रुक जाती है और उसमें सुधार करती है।

- (क) पक्षी घोंसला बनाना किससे सीखते हैं?
- (ख) बया पक्षी की स्थिति घोंसला बनाने में भिन्न क्यों है?
- (ग) पक्षी घोंसला क्यों बनाते हैं?
- (घ) अधिकांशतः घोंसला बनाने का कार्य कौन करता है?
- (ङ) सभी पक्षियों के घोंसले क्या एक जैसे होते हैं?
- (च) गद्यांश का उचित शीर्षक लिखिए।

2. निर्देशानुसार निम्नलिखित प्रश्नों के उत्तर लिखिए।

(क) संज्ञा का भेद लिखिए।

- | | | | |
|-------------|-------|-----------|-------|
| (i) रामायण | | (ii) हँसी | |
| (iii) लड़का | | (iv) दूध | |

(ख) रेखांकित पद में विशेषण का भेद लिखिए।

- (i) ऐसा खाना कौन खाएगा?
- (ii) कमीज़ के लिए दो मीटर कपड़ा चाहिए।

(ग) वर्ण-विच्छेद कीजिए।

(i) व्यर्थ = + + + + +

(ii) ज्ञान = + + + +

(घ) संधि कीजिए।

(i) प्रति + एक

(ii) महा + ईश

(iii) उत् + लास

(iv) मनः + बल

(ङ) संधि-विच्छेद कीजिए।

(i) शरदेंदु +

(ii) अन्वय +

(iii) उल्लेख +

(iv) वार्तालाप +

(च) समस्तपद बनाकर समास का नाम लिखिए। (किन्हीं दो के)

शब्द	समस्तपद	समास
(i) भय से आकुल	=
(ii) पीले हैं अंबर जिसके	=
(iii) चंद्र के समान है मुख जिसका	=

3. क्रिया का भेद लिखिए।

(क) सौम्या कहानी पढ़कर सो गई। =

(ख) पिता जी माली से बगीचे में पौधे लगवाते हैं। =

4. रेखांकित क्रियाविशेषण अव्ययों के भेदों के नाम लिखिए।

(क) मैं आपको अभी बताऊँगा। =

(ख) वह धीरे-धीरे सुबकने लगा। =

(ग) वह भीतर गया पर वापस नहीं आया। =

(घ) इधर-उधर भ्रम देखो, पढ़ लो। =

5. दिए गए वाक्यों को कर्मवाच्य में बदलकर लिखिए।

(क) बालिका व्याकरण पढ़ रही है।

(ख) आज नौकरानी ने कपड़े नहीं धोए।

(ग) पापा ने खाना खा लिया।

6. निम्नलिखित वाक्यों को निर्देशानुसार बदलकर लिखिए।

(क) आप अंदर आइए और बैठ जाइए। (सरल वाक्य)

.....

(ख) सुंदर चित्र को देखकर सान्या बहुत प्रसन्न हो गई। (संयुक्त वाक्य)

.....

(ग) आपने कठिन परिश्रम किया और उत्तीर्ण हो गए। (मिश्र वाक्य)

.....

7. दिए गए मुहावरों/लोकोक्तियों का वाक्य में प्रयोग कीजिए।

(क) आँखों में धूल झोंकना

.....

(ख) हक्का-बक्का रह जाना

.....

(ग) खून-पसीना एक करना

.....

(घ) आप भले तो जग भला

.....

8. वाक्य शुद्ध कीजिए।

(क) मेरा तो प्राण निकल गया।

.....

(ख) तुम्हारी सौंदर्यता मुझे भाती है।

.....

Subject – Sanskrit

1. वर्ण-विच्छेदं कृत्वा लिखत।

(वर्ण-विच्छेद करके लिखिए।)

- (i) आश्रमः - + + + + +
(ii) गद्यः - + + + +
(iii) ज्ञानम् - + + + + +
(iv) सिद्धः - + + + +

2. सन्धिच्छेदं कृत्वा लिखत।

(सन्धिविच्छेद करके लिखिए।)

- (i) वसन्तर्तुः - +
(ii) पवित्रः - +
(iii) सच्चरित्रम् - +
(iv) अनुच्छेदम् - +

3. प्रदत्तैः विग्रहैः समस्तपदं रचयत।

(दिए गए विग्रहों से समस्त पद बनाइए।)

- (i) ग्रामस्य समीपम् -
(ii) श्वेतम् अम्बरं यस्य सः -
(iii) क्रीडायाः क्षेत्रम् -
(iv) धर्मोणहीनः -


4. निम्नलिखितानि रिक्तस्थानानि वाच्यानुसारं पूरयत।




(निम्नलिखित रिक्त स्थानों को वाच्यानुसार पूरा कीजिए।)

- (i) छात्रेण पुस्तकं। (पद्)
(ii) बालिकया। (हस्)
(iii) अरुणेन लेखः। (लिख्)
(iv) वयं गीतं। (गै)

5. अधोप्रदत्ताः घटिकाः दृष्ट्वा उचित समयं संस्कृतेन लिखत।

(नीचे दी गई घड़ियों को देखकर उचित समय को संस्कृत में लिखिए।)

- (i)  9:30

- (ii)  3:15
- (iii)  2:45
- (iv)  1:15

6. यथोचितैः संख्याविशेषणैः पदैः रिक्तस्थानानि पूरयत।
(यथोचित संख्या विशेषण पदों से रिक्त स्थानों की पूर्ति कीजिए।)
- (i) कारयाने महिलाः सन्ति। (त्रि)
(ii) ग्रामे द्वे मित्रे स्तः। (एक)
(iii) वृक्षे शुकाः तिष्ठन्ति। (चतुः)
(iv) वानराः इतस्ततः कूर्दन्ति। (पञ्च)
7. निम्नलिखितवाक्येषु रेखांकितपदस्य अशुद्धिशोधनं कृत्वा पुनः लिखत।
(निम्नलिखित वाक्यों में रेखांकित पदों में अशुद्धिशोधन करके पुनः लिखिए।)
- (i) अशोकः मित्रस्य सह विद्यालयं गच्छति।
- (ii) तत् पुष्पः अति सुन्दरम् अस्ति।
- (iii) अयं बालकाय पुस्तकं यच्छ।
- (iv) जनाः नगरं वसिष्यन्ति।
8. निम्नलिखितेषु वाक्येषु रेखाङ्कितपदानि आधृत्य प्रश्ननिर्माणं कुरुत।
(निम्नलिखित वाक्यों में रेखांकित पद को आधारित कर प्रश्ननिर्माण कीजिए।)
- (i) गुरुवे नमः।
- (ii) बालकः मित्रेण सह गच्छति।
- (iii) अस्मिन् सरोवरे नीलकमलानि सन्ति।
- (iv) ग्रामात् बहिः जलाशयः अस्ति।
9. प्रदत्तानि वाक्यानि निर्दिष्टे लकारे परिचर्तयत।
(दिए गए वाक्यों को निर्दिष्ट लकार में बदलिए।)
- (i) यूयं प्रातः व्यायामं कुर्यात। (लोटलकारे)
- (ii) अहं पितरं नमामि। (लृटलकारे)
- (iii) ते प्रश्नं पृच्छन्ति। (लङ्लकारे)
- (iv) वयं पाठं स्मरामः। (विधिलिङ्लकारे)

Subject – Mathematics

1. Fill in the blanks :

- $(-6) + (-3) = -3 + (\quad)$
- $8 - 13 = \underline{\quad}$
- $(-2) + (-5) = \underline{\quad}$
- $(-4) + 15 = \underline{\quad}$
- $(-19) + (-18) = \underline{\quad}$
- $(-19) + 18 = \underline{\quad}$
- $29 + (-43) = \underline{\quad}$
- $98 - 56 - (-89) = \underline{\quad}$

2. State whether True or False:

- All natural numbers are positive integers. _____
- 0 is greater than every negative number. _____
- Integers are closed under addition. _____
- Difference of two negative integers cannot be a positive integer. _____

3. Find a pattern for each of the following? If yes, write the pattern and the complete them:

a) $7, 3, -1, -5, \underline{\quad}, \underline{\quad}, \underline{\quad}$

Pattern: _____

b) $-2, -4, -6, -8, \underline{\quad}, \underline{\quad}, \underline{\quad}$

Pattern: _____

c) $15, 10, 5, 0, \underline{\quad}, \underline{\quad}, \underline{\quad}$

Pattern: _____

d) $-11, -8, -5, -2, \underline{\quad}, \underline{\quad}, \underline{\quad}$

Pattern: _____

- Taking today as zero on the number line, if the day before yesterday is 15 January, what is the date 3 days after tomorrow?
- Write two integers which are smaller than -3, but their difference is greater than -3.
- The highest point measured above sea level is the summit of Mt. Everest which is 8848m above sea level and the lowest point is challenger deep at the bottom of Mariana Trench which is 10,911m below sea level. What is the vertical distance between these two points?

7. Height of a place A is 1800 m above sea level. Another place B is 700 m below sea level. What is the difference between the levels of these two places?
8. In a test, +3 marks are given for every correct answer and -1 mark is given for every incorrect answer. Sona attempted all the questions and scored +20 marks though she got 10 correct answers.
 - i) How many incorrect answers has she attempted?
 - ii) How many questions were given in the test?
9. In a class test, containing 20 questions, 6 marks are awarded for every correct and (-2) are awarded for every incorrect answer and 0 for answer not attempted.
 - a) Manoj gets 9 correct answers and 11 incorrect answers. Find his score.
 - b) Maria scored 36 marks though she got 8 correct answers. How many questions had she attempted incorrectly?
10. In a quiz, team A scored - 40, 10, 0 and team B scored 10, 0, - 40 in three successive rounds. Which team scored more? Can we say that we can add integers in any order?

Subject – Science

I. Complete the following table:-

Name of the animal	Food the animal eat
1) Rat	_____
2) Cat	_____
3) Lion	_____
4) Tiger	_____
5) Spider	_____
6) House lizard	_____
7) Cow	_____
8) Human being	_____
9) Butterfly	_____
10) Crow	_____

II. Define the following terms:-

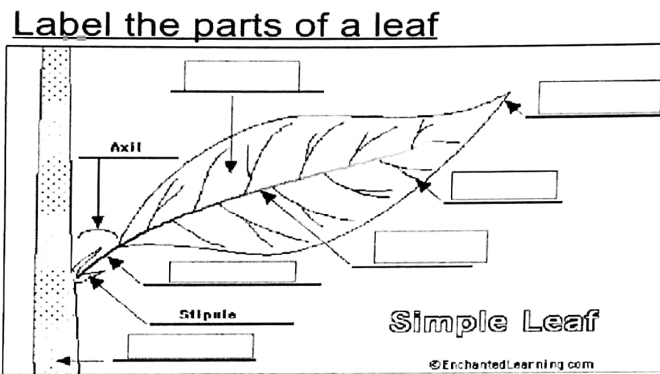
- 1) Nutrients
- 2) Autotrophs
- 3) Heterotrophs
- 4) Chlorophyll
- 5) Stomata

- 6) Parasite
- 7) Insectivorous plant
- 8) Host plant

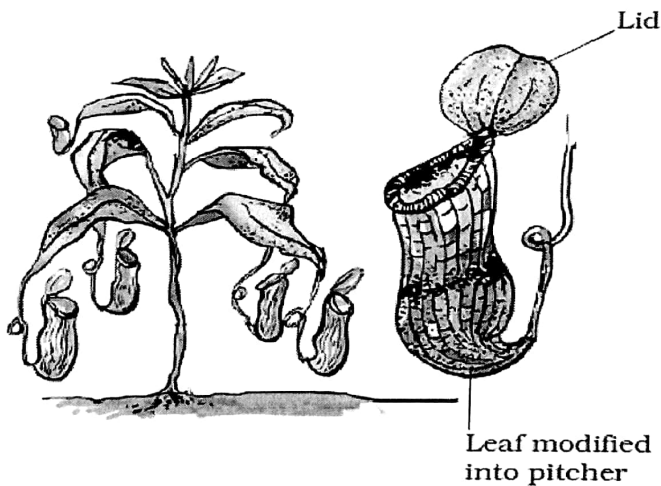
III. Collect any five spices from your kitchen stick them and name them and write about them.

IV. Draw the diagram and explain the process of photosynthesis.

V. Label the parts of leaf:-



VI. Look at picture below and write about it and functioning of it:-



Pitcher plant showing lid and pitcher

VII. Do as directed:-

A) Identify the autotroph and heterotroph in the food chain.



Autotroph _____ Heterotroph _____

B) Label each organism as autotroph or heterotroph.

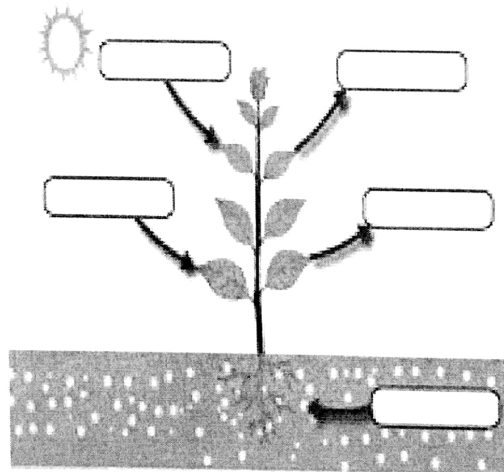
cactus _____ deer _____

python _____ green algae _____

VIII. Differentiate between autotrophs and heterotrophs.

IX. Label the reactants and products of photosynthesis. Write the equation to represent the process of photosynthesis.

Label the reactants and products of photosynthesis.



X. Collect any five types of leaf from your surrounding and write its name few line about it:-

Subject – Social Science

Q1. Multiple Choice Questions:

- i. What does democracy mean?
- (a) Equal right to vote
(b) Unequal right to vote
(c) Discrimination
(d) All of these
- ii. According to Universal Adult Franchise every adult has:
- (a) No vote
(b) one vote
(c) multiple vote
(d) All of these
- iii. Whose autobiography is 'Joothan'?
- (a) Omprakash Valmiki's
(b) Atal Bihari Vajpayee's
(c) Mahatma Gandhi's
(d) Pt. Jawaharlal Nehru's
- iv. When persons are treated unequally what is violated?
- (a) Dignity
(b) Religion
(c) Caste
(d) Practice
- v. Civil Rights movement of USA was about:
- (a) Afro Americans
(b) Both of these
(c) Indo Americans
(d) None of these

Q2. Fill in the blanks:

- i. Omprakash Valmiki and the Ansaris were treated unequally on the basis of differences of _____ and _____ respectively.
- ii. The Indian _____ recognizes everyone as equal.
- iii. The Mid- day – Meal Programme has helped increases the _____ and _____ of poor children in school.
- iv. _____ is an autobiography of Omprakash Valmiki.

Q3. State whether True or False:

- i. Rajasthan was the first state to start with Mid- day Meal Scheme. ()
- ii. The Civil Rights Movement was started by B. R. Ambedkar. ()
- iii. Kanta borrowed money from her employer because her daughter was ill. ()
- iv. Omprakash Valmiki was a dalit. ()

Q4. Match the columns:

- | | | |
|--------------------------------|---|-----------------------|
| i. Rosa Parks | - | a. Dalit Leader |
| ii. B. R. Ambedkar | - | b. Caste system |
| iii. Universal Adult Franchise | - | c. African – American |
| iv. Inequality | - | d. Right to vote |

Q5. Picture Based Questions:



i. What did the artist want to depict in this picture?

Q6. Answer the following questions:

- i. Define Dignity.
- ii. What do you understand by Constitution?
- iii. Who is allowed to vote in India?
- iv. Discuss Article 15 of Indian Constitution.
- v. 'As the day goes on, Kanta becomes less certain about what this equality really means'. What makes Kanta unsure?

Q7. On an outline map of India, locate and label the following:

- i. Rajasthan
- ii. Punjab
- iii. Andhra Pradesh
- iv. Orissa
- v. Assam
- vi. Delhi
- vii. Gujarat
- viii. Madhya Pradesh

